

LEARNING PATHWAY



WHAT IS BLENDED LEARNING

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activities hosted on our site. The blended approach does not replace contact sessions but reduces them to a minimum of one contact session per Cluster. Benefits include the opportunity to explore and experience training in a distance learning environments, reduced classroom time and independently taking charge of your own educational experience.

LEARNER REQUIREMENTS

- Access to a Computer at Work and Home
- Internet access without Limitations
- Committed to Self Study
- Computer Literacy at NQF Level 2:
- Ability to use browser,
- Ability to Convert and Upload attachments,
- Ability to understand basic radio button functionality,
- Ability to use media player.

FURTHER EDUCATION AND TRAINING CERTIFICATE:

Early Childhood Development



NQF 4



SAQA
58761



5 CLUSTERS



DURATION
12 MONTHS



165 CREDITS



SETA: ETPD SETA

PURPOSE

For more information about DigiAssist and how it can benefit your organisation, contact Training Force. This Qualification will enable recipients of this Qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to: Plan and prepare for Early Childhood Development. Facilitate and monitor the development of babies, toddlers and young children. Provide care and support to babies, toddlers and young children.

ENTRY CRITERIA

- Communication and Mathematical Literacy at NQF level 3 or equivalent.
- Second language at NQF level 2 or equivalent.

MARKET INFORMATION

- **TARGET MARKET:** Early Childhood practitioners • child minders • play group facilitators • Individuals pursuing a career towards foundation phase education
- **TARGET INDUSTRIES:** : Schools, Crèches, Private individuals

SKILLS OUTCOMES

- Communicate in a variety of ways within Early Childhood Development and societal settings.
- Use mathematics literacy in real life and education, training and development situations.
- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support for babies, toddlers and young children.

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UNIT STANDARDS

Cluster 1 – Learner Orientation and Communication in Occupational Learning

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119467	Use language and communication in occupational learning programmes	5
Fundamental	119471	Use language and communication in occupational learning programmes	5

Cluster 2 (Part 1) - Plan and Prepare for Early Childhood Development

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children	8
Core	244472	Prepare Early Childhood Development programmes with support	6
Core	244485	Design activities to support the development of babies, toddlers and young children	8
Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children	5

Cluster 2 (Part 2) - Plan and Prepare for Early Childhood Development – Credit Accumulation Transfer is applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	4
Fundamental	119469	Read/view, analyse and respond to a variety of texts (in mother tongue)	5
Fundamental	119457	Interpret and use information from texts	5

Cluster 3 (Part 1) – Facilitate and monitor the development of babies, toddlers and young children

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244480	Facilitate the holistic development of babies, toddlers and young children	16
Core	244475	Observe and report on child development	6
Core	244462	Work with families and communities to support Early Childhood Development	5

Cluster 3 (Part 2) – Facilitate and monitor the development of babies, toddlers and young children Development – Credit Accumulation Transfer is applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119459	Write/present/sign for a wide range of contexts (in mother tongue)	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	5

Cluster 4 (Part 1) – Care and support for babies, toddlers and young children – Credit Accumulation Transfer is applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244469	Provide care for babies, toddlers and young children	10

Cluster 4 (Part 2) – Care and support for babies, toddlers and young children – Credit Accumulation Transfer is X applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	6

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UNIT STANDARDS

Cluster 5 – Elective component - Towards Grade

Outcome	SAQA ID	Name of Unit Standard	Credits
Elective	244260	Facilitate a Life Skills Learning Programme in the Reception Year	15
Elective	244257	Facilitate a Literacy Learning Programme in the Reception Year	15
Elective	244256	Facilitate a Numeracy Learning Programme in the Reception Year	15

Cluster 5 (Part 2) – Elective component - Towards Grade R – Credit Accumulation Transfer is applicable to the highlighted unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	5

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EARLY CHILDHOOD DEVELOPMENT

